

TIPS & BEST PRACTICES

GETTING STARTED

- Create your account using an email address you check often
- Use your legal name when filling out your registration information
- Make note of your Common App ID (CAID)
- Use the most up-to-date version of your web browser
- Bookmark apply.commonapp.org
- Download the Common App onTrack mobile app to stay organized

FILLING OUT THE COMMON APP

- Gather the materials you'll need (such as your transcript and list of activities)
- Make sure you enter your high school information correctly
- See your counselor if you need help answering questions
- Answer all required questions (marked with a red asterisk)
- Preview each section of the application as you go along

ANSWERING COLLEGE-SPECIFIC QUESTIONS

- Understand each college's requirements (such as testing policy and writing requirements)
- Select a start term and admission plan in order to set deadlines
- Keep track of deadlines

THE RECOMMENDATION PROCESS

- Complete the FERPA Release Authorization
- Double check each college's recommendation requirements
- Ask your counselor how your school submits recommendation forms
- Talk with your recommenders before inviting and assigning them
- Make sure you enter the correct names and email addresses for your recommenders
- Communicate with your recommenders regularly

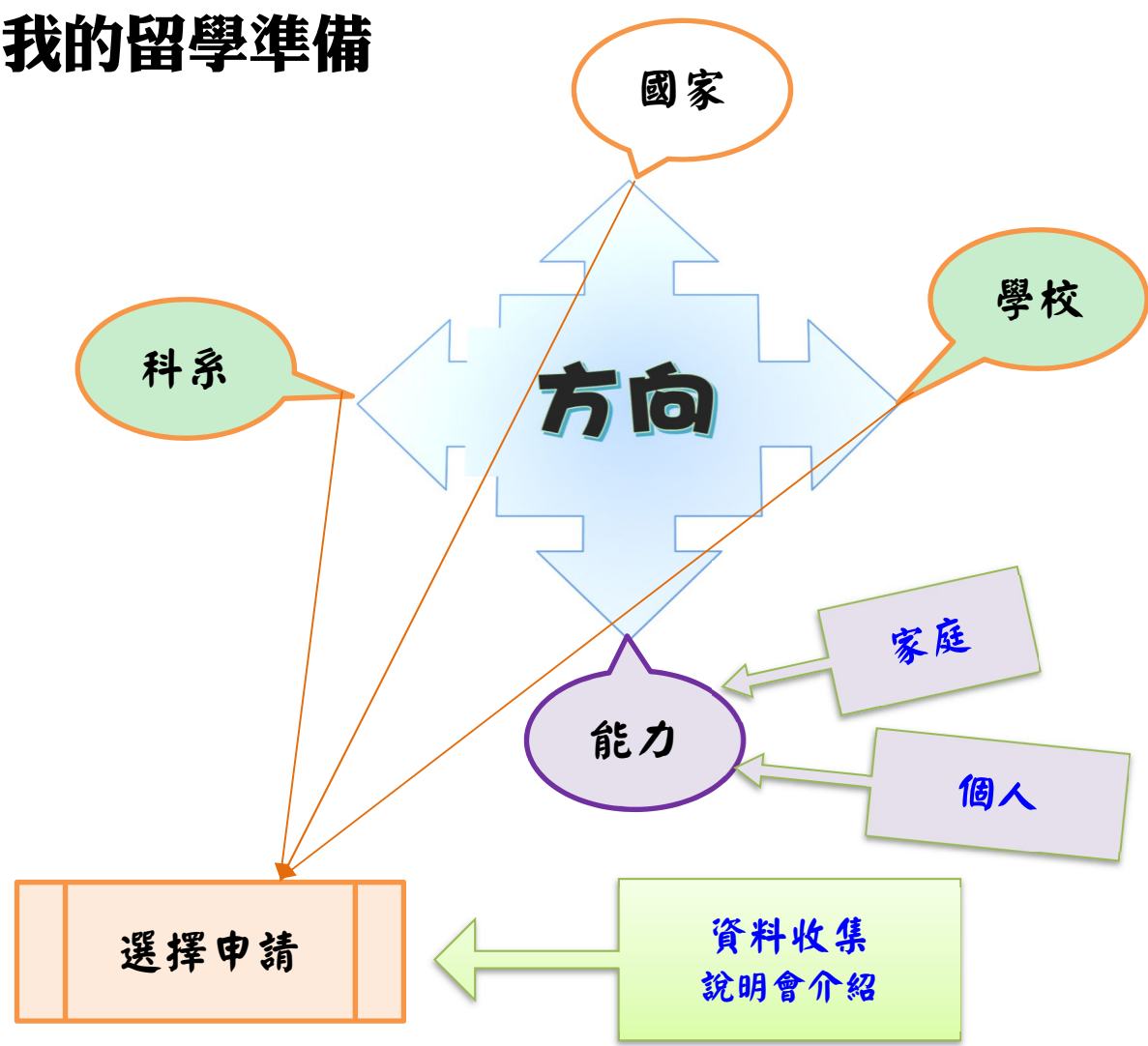
ALONG THE WAY

- Save your work
- Don't be afraid to ask for help
- Proofread and review your information for accuracy
- Look for green check marks to indicate all required question in a section are answered
- Carefully review your application PDF prior to submitting

WHERE TO GO FOR MORE

- Visit the Solutions Center (appsupport.commonapp.org) for questions regarding your application or email us at: appsupport@commonapp.net
- Check with your counselor for process-related questions
- Contact the colleges to which you are applying for college-specific questions

我的留學準備



個人“能力”認識與準備

英文能力		自我認識	
檢測/成績	托福	生活	個性
	SAT	管理	態度
	雅思	溝通	詢問
寫作能力	Personal Essay Prompt	挑戰	受挫
線上資料填寫		創新	

申請前個人相關資料收集

Profile	姓名/住家通訊地址/email/Tel/國籍身分
Family	父母姓名與聯絡資料/*監護人財力證明
Education	讀過學校(9 年級起...至今)
Testing	英語能力檢測與成績(TOEFL SAT ACT IELTS)
Activities	校內外參加過的活動
Writing	Prompt / Personal Essay
Courses & Grades	學校成績

可汗學院線上教學說明：

<https://www.khanacademy.org/college-careers-more/college-admissions/applying-to-college/college-application-process/a/filling-out-the-college-application-common-application-walkthrough>

PROFILE	Contacts Phone number, mailing address Demographics Religion, military service, race/ethnicity (all optional) Geography Birthplace, countries lived in, language proficiency, citizenship
FAMILY	Household Parent marital status, parent(s) with whom you reside Parent and/or Guardian Name, birthplace, occupation, education, stepparent information Siblings Age, grade, education
EDUCATION	School Current school, dates attended; counselor name, phone, and email History Previous schools, dates attended, past/pending education interruptions (e.g. time off, early graduation, gap year, etc.), college courses, college assistance programs Academic Information GPA, class rank, current year courses, honors and awards
TESTING	College Entrance ACT and SAT English For Non-Native Speakers TOEFL, IELTS, PTE Academic Academic Subjects AP, IB, SAT Subject Tests, A-Levels Other Optional reporting for other relevant 9-12 testing
ACTIVITIES	Principal Activities/Work Years of participation, hours per week, weeks per year, position/leadership held (50 characters), brief description (150 characters). 10 activities maximum.
WRITING	Personal Essay Select one of seven available prompts, 650 Words Maximum Disciplinary History Explanations regarding school discipline and misdemeanor or felony convictions Additional Information Relevant circumstances or qualifications not reflected elsewhere in the application
COURSES & GRADES	Self-Reported Transcript Your complete academic record for grades 9-12. Required by some colleges.
COLLEGE-SPECIFIC QUESTIONS	General Entry term, degree status, housing preference, test-optional preference, scholarship and financial aid preference Academics Academic interest, program(s) applying to (Some colleges may also ask additional questions about your family, state of residence, activities, and general interests.)
COLLEGE WRITING SUPPLEMENTS	Writing Supplement Additional short answer or essay responses if requested by institution

A QUICK GUIDE TO THE APPLICATION

This guide previews the different sections of the Common Application so you'll be ready to get started as soon as you create your account.

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LEARN MORE



GETTING STARTED

Get started with your Common App with this helpful guide.



TIPS & BEST PRACTICES

Best practices to keep in mind as you complete your applications.

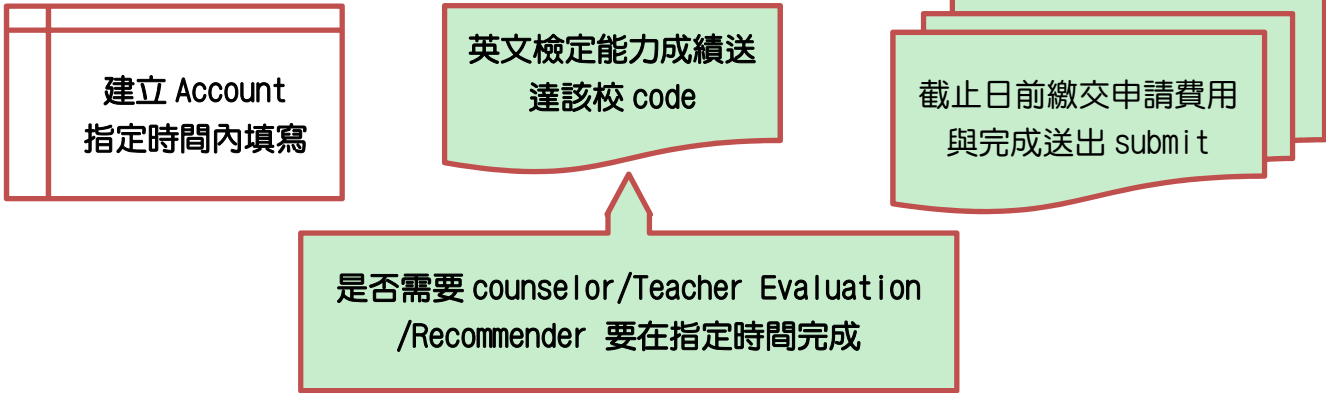


COMMON APP TOUR

Learn how to navigate the Common App.

Find more resources at commonapp.org/ready

大學申請網站



- 美國 **THE COMMON APPLICATION** <https://www.commonapp.org/>
- ✓ StonyBrook <http://www.stonybrook.edu/undergraduate-admissions/apply/>
- 加州九所學校 **UC APPLICATION** <http://admission.universityofcalifornia.edu/>
- ✓ UCSB <http://admissions.sa.ucsb.edu/applying/international>
- ✓ 其他 UW <http://admit.washington.edu/apply/freshman/how-to-apply/international/>
- 加拿大 **Toronto** <https://future.utoronto.ca/apply>

- 亞洲 **香港大學** <https://aal.hku.hk/admissions/international/>
- 香港城市大學** http://www.cityu.edu.hk/international/udgadmission_gettingstarted.htm
- 香港理工大學** <http://www51.polyu.edu.hk/eprospectus/ug/international/application-procedures-and-important-points-to-note>
- 香港中文大學** <http://www.oafa.cuhk.edu.hk/>
- 香港科技大學** https://w5.ab.ust.hk/cgi-bin/std_nem/cgi.sh/WService=broker_8u_p/prg/ug_ap_main.r

香港目前有五間大學以學測招收台灣考生:

校名	介紹
香港大學	<p>申請作業:</p> <ol style="list-style-type: none">1.學生自行申請2. 9 月底申請、2 月面試3.學測總級分達頂標皆可申請4. TOEFL 托福考試紙筆測驗 583 分或 iBT 網路化測驗 93 分或以上；或 IELTS 雅思 6.5 或以上及任何除英文以外的語言證明（例如中文）5.依成績分 3 種獎學金：4 年學費和雜費全免、4 年學費全免與 4 年半免學費。 <p>學校特色:</p> <ol style="list-style-type: none">1.以西式教育為主軸2. 國際化、外國學生比例高，講英語風氣佳3.地理位置方便，位處繁榮地帶
香港城市大學	<p>申請作業:</p> <ol style="list-style-type: none">1.學生自行申請2.校長推薦計畫3. 11 月底申請、2 月面試4.學測總級分不得低於 68 級分、英語成績須達頂標 <p>學校特色:</p> <ol style="list-style-type: none">1.交換學生風氣相當盛行2.授課教師約有一半是外國學者，大部分課程都以英語授課。3.研究型大學

香港中文大學	<p>申請作業:</p> <ol style="list-style-type: none">1.學生自行申請2. 10月開始接受申請，11 月入學3.學測總級分頂標、英語成績頂標皆可申請 <p>學校特色:</p> <ol style="list-style-type: none">1.校風較純樸2.書院文化十分特別，結合宿舍、通識教育和社團，師生同樂同食3.國際化程度較低，講廣東話居多
香港科技大學	<p>申請作業:</p> <ol style="list-style-type: none">1. 9月底申請、2 月面試2.學測總級分頂標、英語成績頂標皆可申請 <p>學校特色:</p> <ol style="list-style-type: none">1.是香港最年輕的一所大學，是一所研究型大學2.對學生成績要求嚴格3.設備較先進豪華4. 位在香港澳門邊的西貢，鄰近海邊
香港理工大學	<p>申請作業:</p> <ol style="list-style-type: none">1.學生自行個人申請，10 月中請，2 月後面試2.線上報名申請網址：www.polyu.edu.hk/study3.學測總級分頂標、英語頂標 <p>學校特色:</p> <ol style="list-style-type: none">1.應用型大學2.為香港歷史最悠久大學之一3.與工商界有緊密的合作關係

香港目前有五間大學以學測招收台灣考生:

校名	介紹
香港大學	申請作業: 1.學生自行申請 2. 9 月底申請、2 月面試 3.學測總級分達頂標皆可申請 4. TOEFL托福考試紙筆測驗 583 分或 iBT 網路化測驗 93 分或以上； 或 IELTS 雅思 6.5 或以上及任何除英文以外的語言證明（ 例如中文） 5.依成績分 3 種獎學金： 4 年學費和雜費全免、4 年學費全免與 4 年半免學費。
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香港 中文大學	申請作業: 1.學生自行申請 2. 10月開始接受申請，11 月入學 3.學測總級分頂標、英語成績頂標皆可申請
	學校特色: 1.校風較 <u>純樸</u> 2. <u>書院文化</u> 十分特別，結合宿舍、通識教育和社團，師生同寢同食 3.國際化程度較低，講廣東話居多
香港 科技大學	申請作業: 1. 9月底申請、2 月面試 2.學測總級分頂標、英語成績頂標皆可申請
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	學校特色: 1.應用型大學 2.為香港 <u>歷史最悠久</u> 大學之一 3.與 <u>工商界</u> 有緊密的合作關係

大陸 (2018 供參考)

- 北京清華大學 2018 年面向臺灣學生招收本科生實施辦法
http://www.join-tsinghua.edu.cn/publish/bzw/7549/2017/20171225144143578958438/20171225144143578958438_.html
2018 年 2 月 25 日—3 月 15 日 (2018-5-10 公布錄取)
- 北京大學 2018 年招收臺灣地區高中畢業生簡章
<http://www.gotopku.cn/index/detail/1003.html>
2018 年 3 月 8 日— 3 月 23 日 面試：通過初審的考生須于 4 月 13 日-16 日參加北京大學體驗營活動 (2018-5-7 公布錄取)
- 上海交通大學 2018 年臺灣地區本科生招生簡章
<http://admissions.sjtu.edu.cn/web/jdzb/3810134-3810000001811.htm>
2 月 26 日開始，3 月 16 日截止
- 廈門大學 2018 年免試招收臺灣學生簡章
<http://zsb.xmu.edu.cn/ac/cb/c5837a306379/page.htm>
2018 年 3 月 1 日—4 月 10 日
- 天津大學 2018 年招收臺灣地區高中畢業生簡章
http://zs.tju.edu.cn/ddzs/gatq/201712/t20171228_302787.htm
申請時間截止至 2018 年 3 月 30 日
- 濟南大學 2018 年依據臺灣地區大學入學考試學科能力測試成績招收臺灣學生簡章
<http://admission.ujn.edu.cn/detail.php?id=1354> 2018 年 4 月 30 日前
- 復旦大學 2018 年臺灣地區免試生招生簡章
<http://www.aofudan.edu.cn/index/list.html?sideNav=302&ccid=9621&topNav=282>
2018 年 3 月 1 日至 3 月 15 日接受網上報名
- 浙江大學 2018 年免試招收臺灣地區高中畢業生簡章
<http://zdzsc.zju.edu.cn/index.php?c=Index&a=detail&catid=13&id=1754>
2018 年 3 月 22 日—3 月 31 日 面試日期:4 月 27 日在浙江大學紫金港校區
- 中山大學 2018 年本科面試招收臺灣高中畢業生簡章
<http://admission.sysu.edu.cn/zs08/zs08a/55316.htm>
2018 年 3 月 19 日至 3 月 31 日 面試時間：於四月中旬
- 2018 年北京中醫藥大學招收臺灣免試生簡章
<http://taigangao.bucm.edu.cn/zszl/zsyz/44297.htm>
2018 年 3 月 1 日至 5 月 31 日
- 武漢大學 2018 年依據臺灣地區大學入學考試學科能力測驗成績招收臺灣高中畢業生簡章
<http://www.aoff.whu.edu.cn/info/1003/2136.htm>
2018 年 5 月 3 日—5 月 14 日 面試日期: 5 月 25 日 14:30-18:00
- 福州大學 2018 年免試招收臺灣學生申請辦法
<http://oce.fzu.edu.cn/html/gatqs/zsxx/2017/12/29/f60e887d-74f3-4fff-937e-1d33f64cb6eb.html>
即日起至 2018 年 5 月 30 日。

UC Personal insight questions

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.

Things to consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think about what you accomplished and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church, in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

Things to consider: What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem?

How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Things to consider: If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about it, feel free to do so). Why is this talent or skill meaningful to you?

Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

Things to consider: An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few. If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who are you today?

5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone? If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"

6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

Things to consider: Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and what you have gained from your involvement. Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that?

7. What have you done to make your school or your community a better place?

Things to consider: Think of community as a term that can encompass a group, team or a place — like your high school, hometown or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community? Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

Things to consider: If there's anything you want us to know about you, but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?
From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.

2018-2019 Common Application Personal Essay Writing Prompts

1. Some students have ***a background, identity, interest, or talent*** that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced ***a challenge, setback, or failure***. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you ***questioned or challenged a belief or idea***. What prompted your thinking? What was the outcome?
4. Describe ***a problem*** you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss ***an accomplishment, event, or realization*** that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe ***a topic, idea, or concept*** you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to ***a different prompt, or one of your own design***.